

PIF Reading Rubric

	4 – Excellent	3 – Très bien	2 – Acceptable	1- Minimal	0 - Incomplet
Pronunciation	Pronunciation has no errors. Focus skills are demonstrated.	Pronunciation has little errors. Understanding of focused skills is demonstrated with some self-correcting.	Many errors in pronunciation of focused skills. Some prompting required.	Needs prompting with many words (repeat after me).	Attempts to read only a few or no words.
Fluency	Can read with confidence. Reading is very fluent and practice is apparent. Expression is beginning to be evident.	Reading is fluent with occasional self-correcting. Approaching confidence and expression.	Reading lacks fluency. Some prompting required.	Word by word prompting is needed.	
Comprehension	<ul style="list-style-type: none"> • Can answer comprehension questions in detail, about a text with no support • Uses learned strategies independently to decode text 	<ul style="list-style-type: none"> • Can give a simple answer to a comprehension question, about a text • Uses learned strategies to decode text, with some support needed 	<ul style="list-style-type: none"> • Can answer basic comprehension questions with some translation needed • Needs some prompting to use strategies to decode text 	<ul style="list-style-type: none"> • Struggles to answer basic comprehension questions, with support • Needs prompting to use strategies, but is unable to understand the text 	<ul style="list-style-type: none"> • Cannot answer basic comprehension questions, with prompting.