

**Grade Composition:**

Outcome Based Assessment – 100% (Students will have more than one opportunity to demonstrate their understanding of an outcome.)

Each of the outcomes will be based on the following scale. Specific rubrics for each outcome-based Test question will be provided to students daily during class practice and also on the Pre-Test.

**Rubric: Outcome Based Assessment**

<b>Level</b>	<b>General Description</b>
<b>Advanced (4)</b>	<b>Students at the advanced level have reached a level of mastery over the grade-level outcomes. These students can draw upon their conceptual understanding to solve real problems that show a level of creativity and sophistication. These students are able to accurately self-assess and have a depth of understanding that seamlessly connects related or previously explored concepts.</b>
<b>Proficient (3)</b>	<b>Students at the proficient level independently demonstrate competence within the outcomes. With assistance these students can occasionally apply their proficiency to more authentic situations or circumstances. While they haven't consistently achieved more advanced demonstrations, these students have fully met the expectations of the intended learning.</b>
<b>Developing (2)</b>	<b>Students at the developing level are those who inconsistently demonstrate and understanding of the grade-level outcomes but require assistance and guidance to reach full proficiency. Connections to related or previously explored concepts are minimal or inconsistent. Developing students will occasionally reach the proficient level on some outcomes but will also demonstrate learning at the novice level. These students have some transferable skills and a limited conceptual understanding that goes beyond right/wrong.</b>
<b>Novice (1)</b>	<b>Students at the novice level are those who can only demonstrate a very basic understanding of the grade-level outcomes and concepts. Explanations and demonstrations are task specific, inconsistent, linear, and isolated in that they show little connection to any related or previously explored concepts. These students operate at the recall and replicate level.</b>
<b>Insufficient (0)</b>	<b>Students at the insufficient level have not submitted the requisite amount of evidence to justify a passing level. Either whole pieces of evidence are missing or the submitted evidence is incomplete or incorrect.</b>

\* A passing grade is attained by achieving a minimum standard of a novice level. Therefore, if a student receives an overall grade of a 1 on an assessment that is a passing grade equivalent to 60%.

**End of Reporting Period Conversion Table**

<b>Level</b>	<b>60% = Pass</b>
<b>4.00</b>	<b>100</b>
<b>3.75</b>	<b>96</b>
<b>3.50</b>	<b>92</b>
<b>3.25</b>	<b>89</b>
<b>3.00</b>	<b>86</b>
<b>2.75</b>	<b>83</b>
<b>2.50</b>	<b>80</b>
<b>2.25</b>	<b>77</b>
<b>2.00</b>	<b>74</b>
<b>1.75</b>	<b>71</b>
<b>1.50</b>	<b>68</b>
<b>1.25</b>	<b>64</b>
<b>1.00</b>	<b>60</b>
<b>0.00</b>	<b>0</b>